School Performance Report

Combined Internal and External Evaluations

Bloom Academy L.L.C.

The overall performance of this school is Outstanding .

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Introduction

This report combines the previous school 'self-evaluation form' (SEF) and school inspection report. It provides all stakeholders with an opportunity to compare the internal and external evaluations of school performance. Its purpose is to bring these two perspectives together to foster greater accuracy of internal evaluations. Greater accuracy is a step towards the long term goal of less dependence upon external evaluations to understand a school's effectiveness. Ongoing and accurate internal evaluations are the key to school effectiveness that can withstand changes in leadership, staffing and student enrolment.

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Basic information about inspections
Basic information about the school
The overall performance history of this school
Summary of inspection judgements - outcomes

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Performance Standard 1: Students' achievements
Performance Standard 2: Students' personal and social development
Performance Standard 3: Teaching and assessment
Performance Standard 4: Curriculum
Performance Standard 5: Protection, care, guidance and support of students
Performance Standard 6: Leadership and management

Basic information about school inspections

School inspections are structured around six Performance Standards:

1. Students' achievement;

2. Students' personal and social development, and their innovation skills;

3. Teaching and assessment;

4. Curriculum;

5. The protection, care, guidance and support of students; and

6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: <u>Framework Arabic</u> <u>Framework English</u>

Basic information about the school

Name: Bloom Academy L.L.C.

I.D. number: 9234

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: British

Fee category: Premium

Location: 341, Jabal Hafeet St, Zakhir, Al Ain 31445

Web address: http://www.brightoncollegealain.ae/

E-mail address: 9234@adek.gov.ae

Telephone: 037133999

Number of teachers: 102

Teachers' assistants: 18

Teachers' nationalities: United Kingdom (UK), South Africa, Egypt

Number of students: 863

Teacher to student ratio: 1:8

Students' nationalities: UAE,Britain,South Africa

Proportion of Emirati students: 65.01

Proportion of students of determination: 2.20

Dates of inspection: 29-May-2023 to 01-Jun-2023

The overall performance history of this school:

2021-2022

- Outstanding - 71%
- Very Good - 0%
- Good - 0%
- Acceptable - 0%
- Weak - 0%
- Very Weak - 0%
- NA - 29%
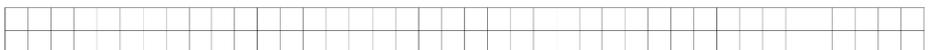
Summary of inspection judgements

PS1: Students' Achievements

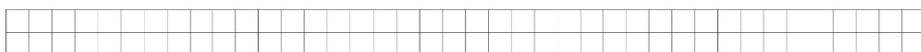| Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	*	Good	Very Good	Very Good *
1.1 Students' attainment in Arabic First Language	*	Very Good *	Very Good	Very Good
1.1 Students' attainment in Arabic Second Language	*	Good	Very Good	Very Good
1.1 Students' attainment in Social Studies	*	Good *	Very Good *	Not Applicable
1.1 Students' attainment in Language Of Instruction	*	*	*	*
1.1 Students' attainment in English	Outstanding *	Very Good *	Outstanding	Outstanding
1.1 Students' attainment in Mathematics	Outstanding *	Very Good	Very Good	Outstanding
1.1 Students' attainment in Sciences	Outstanding *	Very Good *	Very Good	Outstanding
1.2 Students' progress in Islamic Education	*	Good	Very Good	Very Good
1.2 Students' progress in Arabic First Language	*	Very Good	Very Good *	Outstanding
1.2 Students' progress in Arabic Second Language	*	Very Good *	Very Good	Very Good
1.2 Students' progress in Social Studies	*	Very Good	Very Good *	Not Applicable
1.2 Students' progress in Language Of Instruction	*	*	*	*
1.2 Students' progress in English	Outstanding *	Outstanding *	Outstanding	Outstanding
1.2 Students' progress in Mathematics	Outstanding *	Outstanding *	Outstanding	Outstanding
1.2 Students' progress in Sciences	Outstanding *	Outstanding *	Outstanding	Outstanding
1.3 Students' Learning skills	Outstanding *	Outstanding *	Outstanding	Outstanding
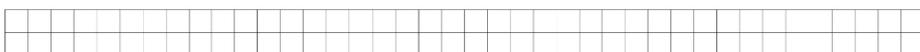
PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	*	*	*	*
2.2 Islamic values, Emirati & world cultures	*	*	*	*
2.3 Social responsibility & innovation	*	*	*	*

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Outstanding	Outstanding *	Outstanding	Outstanding
3.2 Assessment	Outstanding	Outstanding	Outstanding	Outstanding

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	*	*	*	*
4.2 Curriculum adaptation	*	*	*	*

PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Outstanding	Outstanding	Outstanding	Outstanding
5.2 Care & support	Outstanding	Outstanding	Outstanding	Outstanding

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Outstanding
6.2 Self evaluation & improvement	Outstanding
6.3 Partnerships with parents	Outstanding
6.4 Governance	Outstanding
6.5 Management	Outstanding
Overall Judgement	**Outstanding**